



G CONSELLERIA  
O EDUCACIÓ  
I I UNIVERSITATS  
B DIRECCIÓ GENERAL  
/ PLANIFICACIÓ,  
ORDENACIÓ  
I INFRAESTRUCTURES  
EDUCATIVES

Escoles Oficials d'Idiomes de les Illes Balears

**MOSTRA**  
**PROVA DE CERTIFICACIÓ**  
**NIVELL INTERMEDI B1**  
**ANGLÈS**

**Prova escrita**

<b>CTE</b>	COMPENSIÓ DE TEXTOS ESCRITS	60 minuts aprox.
<b>CTO</b>	COMPENSIÓ DE TEXTOS ORALS	30 minuts aprox.
<b>PCTE</b>	PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS	60 minuts aprox.
<b>MLE</b>	MEDIACIÓ LINGÜÍSTICA ESCRITA	35 minuts aprox.

**Prova oral**

**PCTO** PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ORALS

**CTE COMPRESIÓ DE TEXTOS ESCRITS 60 minuts aprox.**

**PART 1. MULTIPLE CHOICE.** You are going to read a text about Yellowstone Park in the USA. Choose the best option (A, B or C) to answer the questions. Write your answers on the ANSWER SHEET.

**Yellowstone National Park**

Yellowstone National Park, located in Idaho, Montana, and Wyoming, was established on March 1, 1872 as the first national park in the United States. Some of Yellowstone's most well-known landmarks are its geothermal hot springs and geysers, the most famous of which is named Old Faithful. The park is a popular destination for visitors who enjoy ecological tourism as it offers forests, mountains, and abundant ecosystems to explore.

Before 1916, visitors travelled by stagecoach, wagon, or horseback to tour the park. Despite years of resistance from park managers, the first automobiles were officially allowed into Yellowstone in 1915, and the following year the number of visitors increased considerably. Nowadays millions of visitors get to the park by car.

Last fall, Lisa and her friends decided to take a camping trip to Yellowstone National Park. They arranged to stay at one of the park's many convenient campsites. For their camping trip, they brought their backpacks, sleeping bags, and food and drinks. They installed their tents immediately upon arriving at their campsite.

During their trip, Lisa and her friends hiked the many trails of the park, exploring its natural surroundings. In the forest, they saw a lot of local wildlife. Lisa was surprised to see a family of bears, some grey wolves, and even eagles flying overhead. Outside of the woods, they admired the beauty of some of Yellowstone's natural cascades.

Since Yellowstone contains many hot springs and the world's largest area of active geysers, Lisa and her friends visited many different geyser sites. They even spent an afternoon swimming in Yellowstone's Boiling River. Of all of the sites, Lisa and her friends agreed that Old Faithful was the most impressive. Lisa and her friends waited patiently for the geyser to erupt. After about 40 minutes, a stream of boiling water over 100 feet tall sprayed from the ground and up into the air. Fortunately, no one got wet!

Source: text adapted from *lingua.com*

**0. Yellowstone Park is especially famous for its...**

- A. size.
- B. geology.
- C. thermal waters.**

**1. According to the article, Yellowstone National Park is...**

- A. the biggest in the U.S.A.
- B. an ecotourism destination.
- C. the only park to offer ecotourism.

**2. When cars were permitted to drive in the park...**

- A. park managers resigned from their jobs.
- B. only official cars could get there.
- C. more people went to visit the park.

**3. On their trip, Lisa and her friends...**

- A. stayed at a comfortable campsite near the park.
- B. slept in tents in a campsite.
- C. hired some tents when they got to the campsite.

**4. During their trip, they...**

- A. did some walking.
- B. were disappointed not to see wild animals.
- C. avoided going into the woods.

**5. The Old Faithful geyser erupted...**

- A. just when Lisa and her friends arrived.
- B. after they had been waiting for some time.
- C. and splashed some hot water over them.

**PART 2. GAP FILLING. VERB TENSES.** Read the following text and fill in the blanks with the right tense and form of the verbs in brackets. The activity begins with an example (0). Write your answers on the ANSWER SHEET.

### The Wise Man

Once upon a time, in a land far away there **(0. be) was** a wise man and his son. Their life wasn't easy because they **(1. not have)** much money. All they owned was a wooden hut in a tiny village, a small piece of land and a horse. The wise man's father had given him the horse before he died, and the son used to say: "If this horse died, I don't know where we **(2. go)**", to which the father never replied.

One day the man **(3. work)** on the land when he heard his son in the distance: "The horse **(4. disappear)!**". The son ran to his father and cried: What **(5. do)** now? The wise man replied. "It is true that we do not have a horse anymore, but we do not know if this will bring us good things or bad things. Who knows?"

*Source: Comissió de proves de certificació*

**PART 3. MULTIPLE CHOICE LEXICAL CLOZE.** Read the following text about the benefits of being bilingual and then decide which of the options (A, B or C) best fits each space. An example (0) has been done for you. Write your answers on the ANSWER SHEET.

### The Benefits of Being Bilingual

About half of the population speaks two languages perfectly, according to the statistics. In (0) A to the obvious advantages when travelling to other countries or looking for (1) \_\_\_\_\_, bilingual people have better skills such as memory or attention.

Recent research has also (2) \_\_\_\_\_ that their brains delay the symptoms of dementia and that they recover after (3) \_\_\_\_\_ illnesses more quickly than non-bilingual people. In terms of our memory, mental calculations or understanding a text, we use what is called the working memory, which helps us remember things temporarily.

Research from the universities of York (Canada) and Granada (Spain) among bilingual children found that children (4) \_\_\_\_\_ five and seven years old who participated in the study did better than the monolingual ones on those tasks that required using the working memory.

On the other hand, a U.S. study found that bilingualism is associated with (5) \_\_\_\_\_ about \$3,000 extra a year. According to *The Economist*, for an American graduate, a second language could be worth up to \$128,000 over 40 years.

Source: text adapted from [www.mindbodygreen.com](http://www.mindbodygreen.com)

- |    |                          |           |                 |
|----|--------------------------|-----------|-----------------|
| 0. | A <b><u>addition</u></b> | B fact    | C theory        |
| 1. | A a work                 | B a job   | C an occupation |
| 2. | A saw                    | B shown   | C communicated  |
| 3. | A few                    | B some    | C little        |
| 4. | A from                   | B of      | C between       |
| 5. | A earning                | B winning | C borrowing     |

**TASK 4. SENTENCE SELECTION.** Read the following text and:

1) decide which sentences are TRUE and which are FALSE.

2) write the line(s) where the answers are found. Write the number of the line where the sentence BEGINS and the number of the line where the sentence ENDS.

NO marks are given for only TRUE or FALSE, or if you only write the line(s). The activity begins with an example (0). Write your answers on the ANSWER SHEET.

### About Roald Dahl

1 Roald Dahl was born on the 13th September 1916 in Llandaff, Wales. His parents,  
2 Norwegian-born Harald Dahl and Sofie Magdalene Hesselberg Dahl named Roald after the first  
3 man to reach the South Pole. Sadly, Roald's sister and father died in 1920 when he was just 3  
4 years old, so he was raised alone by his mother in Wales.

5 Roald Dahl spent the first years of his childhood and early life in Cardiff, attending The  
6 Cathedral School in Llandaff. Both of his parents wanted him to have the best education. From a  
7 young age, Dahl was sent away to public schools, firstly St. Peter's boarding school in  
8 Weston-super-Mare, and then Repton boarding school in Derbyshire from the age of 13.

9 Dahl's early life at school was not a happy experience. He was very homesick and wrote to his  
10 mother nearly every week, detailing parts of his school life in his letters. He felt the boarding  
11 school system was strict and filled with unnecessary rules. He also encountered a variety of  
12 mean teachers and an unkind school matron, who was the inspiration for some of the nasty

13 adult characters in his books. However, there were lighter moments, such as the Cadbury's  
 14 chocolate factory sending out boxes of new chocolate for children to try. These incidents,  
 15 recorded in his letters, would go on to inspire Dahl's future children's books such as *Charlie*  
 16 *and the Chocolate Factory*.

17 You can also read about some of the significant moments from Roald Dahl's early life and  
 18 childhood in his autobiographical book *Boy: A Tale of Childhood*. For example, in the novel he  
 19 details how he faked having appendicitis to be able to go home because he was missing his  
 20 mother so much.

Source: [www.twinkl.com](http://www.twinkl.com)

**CTE ANSWER SHEET**

**PART 1. MULTIPLE CHOICE.** Yellowstone National Park

0.	<u>C</u>		2.			4.		
1.			3.			5.		

**PART 2. GAP FILLING. VERB TENSES.** The wise man

0.	<u>was</u>		3.		
1.			4.		
2.			5.		

**PART 3. MULTIPLE CHOICE LEXICAL CLOZE.** The benefits of being bilingual

0.	<u>A</u>		2.			4.		
1.			3.			5.		

**PART 4. TRUE OR FALSE.** Roald Dahl

		T / F	LINE(S)
0.	<i>Roald Dahl was Welsh.</i>	<u>I</u>	<u>1</u>
1.	His parents were from Norway.		
2.	Roald Dahl lived with his mum and sister after his father died.		
3.	His father and mother wanted him to go to the best school.		
4.	He hardly ever wrote letters to his mother.		
5.	Roald Dahl was an honest kid.		

**CTO COMPRENSIÓ DE TEXTOS ORALS 30 minuts aprox.**

**PART 1. MULTIPLE CHOICE.** You will hear a radio interview about learning languages. For each question, choose the correct answer (A, B or C) according to what you hear. You will hear the recording twice. You have ONE AND A HALF minutes to read the questions. The activity begins with an example (0).

**Learning languages****0. Gabriella is ...**

- A. a radio presenter.
- B. a university teacher.**
- C. a German teacher.

**1. As a student of German, the presenter...**

- A. finds it difficult to understand when people speak.
- B. says speaking is more difficult than listening.
- C. understands German if people speak loud.

**2. Gabriella says that in listening exams, students...**

- A. often have the best results.
- B. should be allowed to ask questions.
- C. cannot listen to the exam more than twice.

**3. In real life, when the presenter asks someone to repeat,...**

- A. people do not understand his question.
- B. they do not want to repeat what they said.
- C. they speak as fast as the first time.

**4. The first strategy Gabriella suggests is...**

- A. acting as if you understand.
- B. changing the subject of the conversation.
- C. speaking as fast as possible.

**5. The second strategy Gabriela suggests is...**

- A. asking for a summary of what they said.
- B. making several specific questions.
- C. asking them to say it again more slowly.

**PART 2. SENTENCE SELECTION.** You are going to listen to an interview about teaching children at home. Decide which sentences are TRUE (✓) and which are FALSE (X) according to what you hear. You will hear the recording twice. You have ONE minute to read the sentences. The activity begins with an example (0).

**Home schooling: Teaching children at home**

	TRUE ✓	FALSE X
<b>0. After working in a public school, Sarah decided that she would teach her children herself.</b>	✓	
1. Sarah believes children learn more at home than in a large class.		
2. She says that the biggest disadvantage of home-schooling is not doing sport.		
3. In the United States home-schooled children take a different test from children who go to school.		
4. When Sarah arrived in college she realised it was a different culture from hers.		
5. At college, Sarah found it difficult to write down what the teacher said.		

Source: audio adapted from [www.elllo.org](http://www.elllo.org)

**PART 3. SENTENCE COMPLETION.** You are going to listen to a talk about psychology and happiness. Fill in each space with a word you will hear in the recording. You will hear the recording twice. You have ONE minute to read the sentences. The activity begins with an example (0).

**Psychology and happiness**

The **(0) lecture** is the first of several in a psychology course.

Some people believe that psychology deals with what's **(1)** \_\_\_\_\_ with us, but, in fact, positive psychology wants to help people **(2)** \_\_\_\_\_ / \_\_\_\_\_ .

The theory of flow says that happiness is not caused by external **(3)** \_\_\_\_\_ or what happens to us.

According to Csikszentmihalyi, when we are totally involved in, we are in a **(4)** \_\_\_\_\_ of flow.

His theory originated when he observed that artists could work for **(5)** \_\_\_\_\_ or days non-stop.

Source: audio adapted from [www.learnenglish.britishcouncil](http://www.learnenglish.britishcouncil)

**PCTE PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS 60 minuts aprox.**

Write a composition exercise in **TASK 1** and **choose** either task **A** or **B** in **PART 2**. Please follow all task instructions carefully.

**Task 1**

**Write approximately 80 words on the following task:**

A friend of yours lent you a PlayStation game a couple of weeks ago and now he wants it back, but you have lost it.

Answer to Nick's mail explaining what has happened and offering some kind of compensation.

*Hi!*

*Remember I lent you the playstation game of Games of Thrones? Could you give it back? Next weekend some friends are coming over and we are planning to play non-stop the whole weekend. Thanx!*

*See you soon,*

*Nick*

**Task 2**

**Write about ONE of the following topics (130 words approx.).**

**A)** You work for a food and cooking magazine. This month you have to write about ***The food we buy and eat***. You plan your writing and decide to include the following points:

- food people ate years ago and food we eat nowadays
- why people buy prepared meals
- healthy foods we should eat

**Write your contribution to the magazine.**

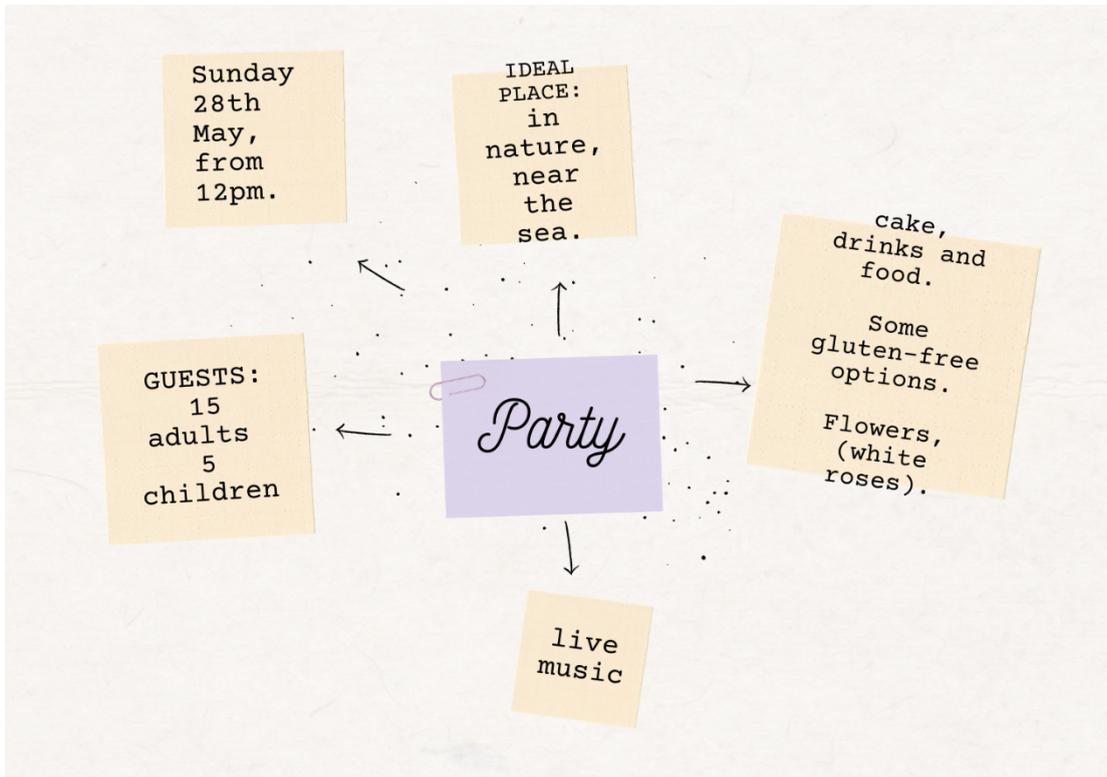
**B)** Last Sunday was your last day of a fantastic stay in Toronto with your Canadian friend Violet. It was time to go home, but when you arrived at the airport, something happened...

**Write your story.**

**MLE MEDIACIÓ LINGÜÍSTICA ESCRITA** 35 minuts aprox.

**TASK 1**

You are preparing a surprise party for your grandma's 80<sup>th</sup> birthday. You have contacted a party planner *Good Look Events*, to help you organize it. Send them a short email explaining what you want using the notes below. (70 words approx.)



**TASK 2**

*Good Look Events* has sent you the kids menu.

Text the party Whatsapp group to tell the parents what's on the menu. (70 words approx.)



## PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ORALS

NIVELL Int B1

### TOPIC: WORK AND LEISURE



#### 1. Conversation

Talk about the following questions with your partner. The pictures are here to help you.

1. In the pictures above you can see some photos of different jobs. Which job do you think is the most difficult? Which one would you prefer to do?
2. Would you prefer an indoor job or an outside one? Why?
3. Do you think it is more important to make a lot of money or to enjoy your job?
4. Why is it important to spend some time in the day relaxing?

#### 2. Monologue

##### Partner A

Below there are some issues related to the topic. You may be asked further questions about the topic when you have finished.

- Is it common for people from your country to have one job for life?
- How would you like to spend your days when you retire?
- Do you think people had more or less free time in the past?
- When was the last time you had a perfect relaxing day?

##### Partner B

- If you could own your own business, what would it be?
- How have working conditions changed in recent years? Do you think they have improved?
- What were your hobbies when you were a child?
- Do you think people in different countries spend their free time in different ways? How?

**FULL DE RESPOSTES**

**CTE COMPRESIÓ DE TEXTOS ESCRITS**

**PART 1. MULTIPLE CHOICE. Yellowstone National Park**

0.	<u>C</u>		2.	C		4.	A	
1.	B		3.	B		5.	B	

**PART 2.GAP FILLING. VERB TENSES. The wise man**

0.	<u>was</u>
1.	did not have
2.	would go
3.	was working
4.	has disappeared
5.	are we going to / will we do / shall we do

**PART 3. MULTIPLE CHOICE LEXICAL CLOZE. The benefits of being bilingual**

0.	<u>A</u>		2.	B		4.	C	
1.	B		3.	B		5.	A	

**PART 4. TRUE OR FALSE. Roald Dahl**

		T / F	LINE(S)
0.	<i>Roald Dahl was Welsh.</i>	<u>F</u>	<u>1</u>
1.	His parents were from Norway.	T	1-3
2.	Roald Dahl lived with his mum and sister after his father died.	F	3-4
3.	His father and mother wanted him to go to the best school.	T	6
4.	He hardly ever wrote letters to his mother.	F	9-10
5.	Roald Dahl was an honest kid.	F	18-20

## CTO COMPRESIÓ DE TEXTOS ORALS

## PART 1. MULTIPLE CHOICE. Learning languages

0.	<u>B</u>		2.	C		4.	A	
1.	A		3.	C		5.	B	

## PART 2. SENTENCE SELECTION. Home schooling or Teaching children at home

	TRUE ✓	FALSE X
0.	✓	
1.	✓	
2.		X
3.		X
4.	✓	
5.	✓	

## PART 3. SENTENCE COMPLETION. Psychology and happiness

0.	<u>lecture</u>
1.	wrong
2.	become happier
3.	events
4.	state
5.	hours